



Crown Preschool

Extended Day Program

2018 – 2019

If your child is enrolled in Crown Preschool, we are happy to be able to offer a quality before school and after school program. Thanks to the enthusiasm and energy of our wonderful staff, the Preschool Extended Day Program is a world of activity and exploration. Every day the children will have the opportunity to learn through teacher-directed lessons as well as through play and child-directed activities. They will explore different forms of art and means of expression through various activities such as painting, sculpting play dough, cutting and pasting materials of different textures, coloring with pencils, crayons, and water colors, creating collages, and painting murals. Singing and dancing is also an integral part of the program. Children enjoy music and all it has to offer via movement, singing, games, and improvisation. Our circle time, story time, and all of the program offerings are coordinated with the Crown Preschool classroom weekly themes.

Meals/Snacks: Students in the Before School program eat breakfast at 7:15. If your child is in attendance at that time, he/she may bring a breakfast to eat with the group. If your child is with our program between 11:30 a.m. and 12:15 p.m., a hot lunch is available through our Child Nutrition Services. Our morning snack time is at 10:00 and the afternoon snack time is at 3:30. Please pack a mid-morning and/or mid-afternoon snack for your child if your child would be with us.

Parent Drop-off and Pick-up: In the mornings, children must be signed-in by a parent/guardian. At the end of the day, all parents/guardians will sign-out their children. We do not release the children to someone who is not authorized by the parent/guardian.

Registration will be made available online starting July 2018. Please fill out the Behavior Guidelines and Discipline Policies and the Medical Consent form. Return forms to Lisa Alonso with a \$50.00 registration fee.

AM I/6:30-8:15

- 1 Day Week - \$35 per month
- 2 Day Week - \$69 per month
- 3 Day Week - \$104 per month
- 4 Day Week - \$139 per month
- 5 Day Week - \$173

Drop-In — \$15.00 per day

AM II/8:15-12:00

Before care ends at 10:15 on Wed

- 1 Day Week — \$64 per month
- 2 Day Week - \$129
- 3 Day Week - \$193
- 4 Day Week - \$257
- 5 Day Week - \$322 per month

Drop-In — \$30.00 per day

PM I/11:15-3:00

After care starts at 10:15 on Wed

- 1 Day Week - \$74 per month
- 2 Day Week - \$149 per month
- 3 Day Week - \$223 per month
- 4 Day Week - \$279 per month
- 5 Day Week - \$371 per month

Drop-In — \$30.00 per day

PM II/3:00-6:00

After care starts at 12:30 on Wed

- 1 Day Week - \$59 per month
- 2 Day Week - \$119 per month
- 3 Day Week - \$178 per month
- 4 Day Week - \$238
- 5 Day Week — \$297 per month

Drop-In — \$25.00 per day

Behavior Guidelines and Discipline Policy

It is the goal of C.U.S.D. Child Care to provide a safe, positive, and orderly environment where children and adults demonstrate respect and support for each other at all times. Students must take responsibility for their own actions, as well as the consequences of those actions. Our policy for managing student behavior is based on the following district guidelines:

School-wide Discipline Plan

“Discipline” is from the Old English word meaning “to teach or train”. Discipline is teaching children rules to live by and helping them become socialized into their culture. It is a process that uses teaching, modeling, and other appropriate strategies to maintain the behaviors necessary to ensure a safe, orderly, and productive learning environment by changing unacceptable behavior to acceptable behavior.

Good discipline is also another word for respect - respect for authority, others, self, and rules. Discipline is an attitude that begins at home, is reinforced at school, and is applied through life. Attitudes about behavior are learned. Students learn this from home and school. We work together to create a healthy attitude toward discipline that will be rewarding throughout a student’s life.

Village Elementary and Silver Strand Elementary have school-wide discipline plans intended to:

- Keep students and staff safe
- Teach students to exercise self-control and to develop appropriate social skills
- Reinforce responsibility for actions
- Maintain focus on learning and teaching
- Model and encourage good choices
- Provide consistent and equitable standards
- Provide/enforce logical consequences
- Require an atmosphere conducive to learning in all school areas
- Spend more time on **prevention**, and less on **intervention**.

Teachers and staff focus on positive behaviors while working to help students understand the natural consequences of their behavior, both positive and negative. The school-wide discipline plans are based on the key goals of **Restorative Discipline**:

- To understand the harm and develop empathy for both the harmed and the harmer
- To listen and respond to the needs of the person harmed and the person who harmed
- To encourage accountability and responsibility through personal reflection within a collaborative planning process
- To reintegrate the harmer (and, if necessary, the harmed) into the community as valuable, contributing members
- To create caring climates to support healthy communities
- To charge the system when it contributes to the harm.

In addition, we believe that:

- All children are inherently good. All behaviors are learned from the responses children receive in their environment.
- There is a strong partnership between the school and parents. Frequent communication is essential.
- All students have the ability to behave appropriately and start with a “clean slate” each day
- The misbehavior of one student will not be allowed to interfere with the learning opportunities of other students
- The misbehavior of a student will neither interfere with nor excuse him/her from successfully completing the learning objectives
- Every discipline situation is an opportunity for children to learn responsibility and develop a plan for correcting what went wrong
- Expected behaviors must be communicated, taught, and modeled throughout the year.

Behavior Notices (Referrals)

School personnel may give behavior notices (referrals) to students who make poor choices breaking school rules in the classroom, on the playground, or in/on any part of the Village/ECDC/Strand campuses. Consequences for referrals are dependent upon their frequency and severity. Classroom teachers and school administration are provided with copies of all referrals. Parents are notified of referral, require a signature, and should be returned to the teacher the following day. Students with frequent behavior notices may spend time with the school counselor, Assistant Principal or Principal.

For the CUSD Discipline Action Guide, please go to:

http://coronado.registarsystems.net/Portals/0/Consent/cusd/discipline_action_guide.pdf

I have read the Behavior Guidelines and Discipline Policy and have reviewed it with my child(ren):

Parent/Guardian Signature: _____ Date: _____

C.U.S.D. CHILD CARE
CONSENT FOR MEDICAL TREATMENT

As the parent, agent representative or legal guardian, I hereby give consent to C.U.S.D. to provide all emergency dental or medical care prescribed by a duly licensed physician (M.D.) or dentist (D.D.S.) for:

Child's Name

This care may be given under whatever conditions are necessary to preserve the life, limb, or well-being of my dependent.

Date

Parent/Agency/Guardian Signature

Physician & dentist to be called in an emergency:

Physician: _____ Address: _____ Phone: _____

Dentist: _____ Address: _____ Phone: _____

If physician/dentist cannot be reached, what action should be taken?

Call Emergency Hospital

Other Explain: _____

If your child is receiving Special Education services, please mark the appropriate box below:

IEP

Section 504 Plan

Please submit a current copy of your child's IEP or Section 504 plan to CUSD Student Services Department as soon as possible. Please contact Megan Adams for more info at madams@coronadousd.net or (619) 522-8900, ext. 1032.

If your child has allergies, special medical needs, or if you have any information that will assist us when working with your child, please explain below:

